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| **English – Reading** **I Can Statements - Band 3** |
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| **Band** | **Word Reading** |  |
| 3 | I can use my knowledge of root words , prefixes ( including dis-, mis-, il-, im-, ir-) and suffixes (including -ly) to help me read aloud and to understand the meaning of new words . |  |
| 3 | I can read further exception words including words that do not follow spelling patterns. |  |
|  | **Comprehension** |  |
| 3 | I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work. |  |
| 3 | I can show that I enjoy reading by reading lots of different types of books. |  |
| 3 | I can read a wide range of books including fairy stories, myths and legends and retell some of them to others. |  |
| 3 | I can tell you what a book that I am reading is about. |  |
| 3 | I can read aloud poems and perform play scripts. |  |
| 3 | I can discuss words in the books that I read that excite me. |  |
| 3 | I can understand what I have read, checking that it makes sense by talking to others about it. |  |
| 3 | I can ask questions about the texts that I have read to help me understand them. |  |
| 3 | I can work out what a character in a book is feeling by the actions they take and can explain how I know. |  |
| 3 | I can predict what might happen from clues in what I have read. |  |
| 3 | I can tell someone about the main ideas in a paragraph. |  |
| 3 | I can say how a text is organised to help me understand it using paragraphs, headings, subheadings and inverted commas to show speech. |  |
| 3 | I can use non-fiction texts to find out information on a subject. |  |
| 3 | I can talk about books and poems and I can take turns in telling people about them. |  |