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| C:\Users\Us\AppData\Local\Microsoft\Windows\INetCache\IE\EUY1CDQ7\math_symbols[1].jpg **Maths**  **I Can Statements - Band 3** | |
| **Number and Place Value** |  |
| I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number |  |
| I can recognise the place value of each digit of a number with hundreds, tens and units |  |
| I can compare and order numbers up to 1001 |  |
| I can find, show and estimate numbers using objects and pictures |  |
| I can read and write numbers to 1000 in numbers and words |  |
| I can solve number and word problems |  |
| **Addition and Subtraction** |  |
| I can add and subtract numbers in my head, including a three digit number and ones |  |
| I can add and subtract numbers in my head, including a three digit number and tens |  |
| I can add and subtract numbers in my head, including a three digit number and hundreds |  |
| I can add and subtract numbers with up to three digits using formal column methods |  |
| I can estimate the answer to a calculation and use this and inverse operations to check answers |  |
| I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction |  |
| **Multiplication and Division** |  |
| I can recall and use multiplication and division facts for the 3, 4 and 8 times tables |  |
| I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers |  |
| I can solve problems, including missing number problems, involving multiplication and division, including factors and ratio |  |
| **Fractions** |  |
| I can count up and down in tenths and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 |  |
| I can write and find fractions of a set of data and can recognise fractions with small denominators |  |
| I can find and use fractions of numbers such as 1/4 of 8 = 2 and 3/4 of 8 = 6 |  |
| I can identify and show equivalent fractions |  |
| I can add and subtract fractions with the same denominator to make one whole |  |
| I can compare and order fractions with the same denominator |  |
| I can solve fraction problems |  |
| **Measurement** |  |
| I can measure, compare, add and subtract: lengths (m/cm and mm); mass ( kg/g); volume and capacity (l/ml) |  |
| I can measure the perimeter of simple 2-D shapes. |  |
| I can add and subtract money giving change, using pounds and pence. I can do this with real coins and notes. |  |
| I can tell the time on a clock face. I can do this if it uses the Roman numerals from I to XII and I can use 12-hour or 24 hour clocks. |  |
| I can estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight. |  |
| I can tell you the number of seconds in a minute and how many days there in a month, a year, and in a leap year |  |
| I can compare how much time is taken by different events or tasks |  |
| **Properties of Shape** |  |
| I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations |  |
| I can recognise angles as properties of shape. I know that angles are a description of a turn |  |
| I can spot right angles. I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn. I can spot when angles are greater or less than a right angle |  |
| I can spot horizontal and vertical lines and pairs of perpendicular and parallel lines |  |
| **Statistics** |  |
| I can interpret and present data using bar charts, pictograms and tables |  |
| I can solve one-step and two-step questions <eg>"How many more?" and "How many fewer?"</eg> using information presented in scaled bar charts, pictograms and tables |  |